

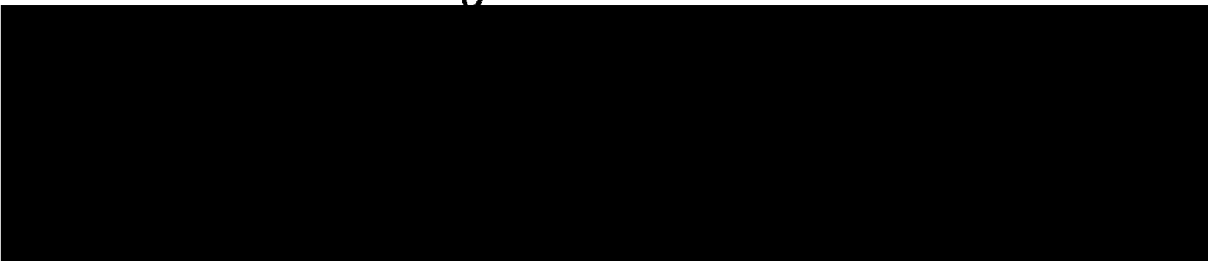
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MEMORANDUM FOR: C/OTG

SUBJECT : Final Critique of Basic Operations Course

1. Among the most successful presentations were the talks by visiting speakers about experiences in the field. Some of these were



These talks definitely should be continued.

2. There were no presentations which were really disappointing.

The mere fact that any particular subject is still included in a course such as the BOC after the time for the course has been reduced in length, as it has evidently in recent years, indicates that the given subject is, indeed, important. The quality of speakers varied widely but this is to be expected when the people asked to speak may be better at their job than they are at speaking per se. For the most part, the speakers did succeed in making their intended points and did make significant and worthwhile comments on their subjects.

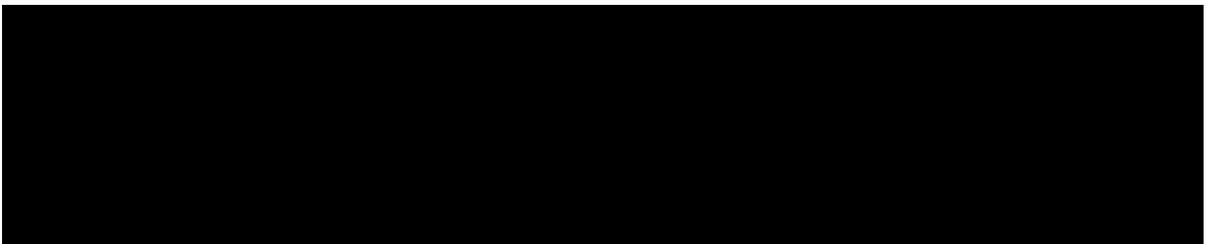
3. My main criticism of the presentations in general is that so many of them were made in a large group in Arena B. Perhaps lack of instructor time or other administrative considerations would make it difficult but some further relief should be provided for the monotony of long hours of lectures listened to from the same seats in the arena.

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Perhaps where there is no visiting speaker, presentations could be made by instructors in the individual classes or groups larger than this but still smaller and different from Arena B. As far as encouraging questions is concerned, more people may feel willing to hold up a small group with their questions than a large group.

4. The technical presentations were valuable and good. Those that in-



5. The only thing that definitely should have been accorded more time on the schedule was the map reading. It is certainly important for a C/O to be able to read maps and to use them; one can see that this material should be included in the course equally with the many other important things. Why, then, inconvenience the students by making them work on a thing after hours in a way so different from the way anything else is worked on? Most nights the students had enough work of an immediate precedence to occupy them without having the additional requirement of a map course to work on.

6. Conversely, the map course itself was acceptable. If done during class hours along with all the other equally important material, it would be a good way of approaching the subject. It was effective in that it required active student participation in preparation for a test, as opposed to passive listening. Perhaps programmed learning could be applied to other aspects of the BOC.

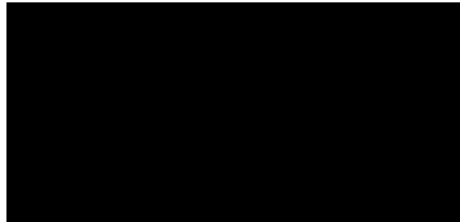
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7. [REDACTED] was a worthwhile exercise in that it allowed students to apply team effort and a greater degree of independence from control than in the other exercises. The opportunity to visit the [REDACTED] 25X1A even though one was on call 24 hours a day, was really enjoyable. My only comment might be that there was perhaps not enough work to go around. Although it is probably not entirely an inaccurate representation of real ops, there seemed to be a good deal of slack time. At the same time, though, we were working on the project in one way or another or waiting for a development during nearly all of our waking hours.

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